

Newham Safeguarding Children Partnership Multi-Agency Training Programme September 2024 – July 2025



Hi and welcome to
NSCP Learning and
Development platform

This is a live
document to
keep you up to
date with our
needs

We think the more
informed you are the
better you will be to
engage with children
like me and my
family if you have to

Please spend some time
going through this
document. Let NSCP know
if there are any areas that
you would like added





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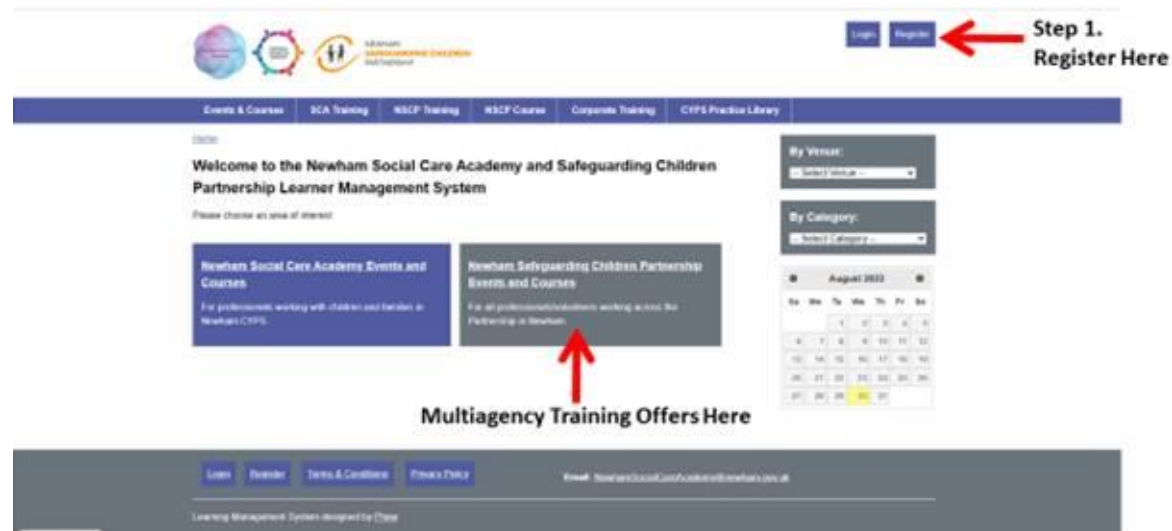
Booking system for NSCP

Training will continue to be booked via the learning management System (LMS) with the Social Care Academy (SCA) that was implemented in April 2023.

Please see the guidance below to create your account on the site, if you do not have one, and also on how to book a course.

Use the link below to access the site but it can also be accessed on the NSCP website.

<https://newhamsca.event-booking.org.uk/>




You can view our 'How to' videos on registering and booking a course by using the following links:

- [How to create an account on the SCA Training System](#)
- [Watch 'Booking a course on the SCA Training System' | Microsoft Stream \(Classic\)](#)

Any concerns email
LSCB.Administrator@newham.gov.uk

At a Glance Learning and Development Offer for September – December 2024

| September | October | November | December |
|---|--|---|--|
| <p>11/09/24</p> <ul style="list-style-type: none"> Trusted Youth Allies (in-person) <p>16.09.24</p> <ul style="list-style-type: none"> Managing Allegations and LADO Roles Process (online) <p>17/09/24</p> <ul style="list-style-type: none"> Trusted Youth Allies (in-person) <p>23/09/24 and 24/09/24</p> <ul style="list-style-type: none"> Safe and Together Overview (2 x half days online) | <p>02/10/24</p> <ul style="list-style-type: none"> Basic Drug and Alcohol Awareness (in-person) <p>15/10/24</p> <ul style="list-style-type: none"> Children and Young People: Mental Health Awareness (in-person) <p>15/10/24</p> <ul style="list-style-type: none"> Working Together to Safeguard Children Away from Home (online) <p>22/10/24</p> <ul style="list-style-type: none"> An intersectional approach to Anti-Racist and Anti-Opressive Practice (in-person) <p>18/10/24</p> <ul style="list-style-type: none"> Child Abuse Awareness (online) <p>23/10/24</p> <ul style="list-style-type: none"> Female Genital Mutilation (online) <p>28/10/24 and 29/10/24</p> <ul style="list-style-type: none"> Safe and Together Overview (2 x half days online) <p>TBC</p> <ul style="list-style-type: none"> Child Trafficking and Modern Day Slavery (online) <p>TBC</p> <ul style="list-style-type: none"> Crossing the Line (in-person) | <p>12/11/24</p> <ul style="list-style-type: none"> Communication and Conflict Resolution (in-person) <p>13/11/24</p> <ul style="list-style-type: none"> Chemsex (in-person) <p>19/11/24</p> <ul style="list-style-type: none"> Section 47 Child Protection Inquiry (online) <p>20/11/24</p> <ul style="list-style-type: none"> Child Criminal Exploitation (online) <p>22/11/24</p> <ul style="list-style-type: none"> Difficult Conversations: Child Sexual Abuse (online) <p>27/11/24</p> <ul style="list-style-type: none"> Information Sharing (online) | <p>03/12/24 and 04/12/24</p> <ul style="list-style-type: none"> Safe and Together Overview (2 x half days online) <p>06/12/24</p> <ul style="list-style-type: none"> Introducing the Sunrise Hub – Supporting the health and recovery of children affected by sexual abuse (online) <p>11/12/24</p> <ul style="list-style-type: none"> Harm Reduction and Drug Paraphernalia including Needle Exchange Equipment (in-person) |
| <p>https://newhamsca.event-booking.org.uk/</p> | | |  <p>NEWHAM SAFEGUARDING CHILDREN PARTNERSHIP</p> |

At a Glance Learning and Development Offer for January – March 2025

| January | February | March |
|---|---|--|
| <p>15/01/25</p> <ul style="list-style-type: none"> Managing Allegations and LADO Roles Process (online) <p>22/01/25</p> <ul style="list-style-type: none"> Basic Drug and Alcohol Awareness (in-person) | <p>04/02/25</p> <ul style="list-style-type: none"> Child Abuse Awareness (online) <p>05/02/25</p> <ul style="list-style-type: none"> An intersectional approach to Anti-Racist and Anti-Oppressive Practice (in-person) <p>06/02/25</p> <ul style="list-style-type: none"> Child Sexual Exploitation (online) <p>13/02/25</p> <ul style="list-style-type: none"> Female Genital Mutilation (FGM) (online/in-person TBC) <p>25/02/25</p> <ul style="list-style-type: none"> Information Sharing (online) | <p>06/03/25</p> <ul style="list-style-type: none"> Children and Young People: Mental Health Awareness (online) <p>10/03/25</p> <ul style="list-style-type: none"> Communication and Conflict Resolution (in-person) <p>19/03/25</p> <ul style="list-style-type: none"> Chemsex (in-person) <p>19/03/25</p> <ul style="list-style-type: none"> Child Criminal Exploitation (online) <p>20/03/25</p> <ul style="list-style-type: none"> Section 47 Child Protection Inquiry (in-person) <p>25/03/25</p> <ul style="list-style-type: none"> Working Together to Safeguard Children Away from Home (in-person) <p>26/03/25</p> <ul style="list-style-type: none"> Difficult Conversations: Child Sexual Abuse (online) |

<https://newhamsca.event-booking.org.uk/>

At a Glance Learning and Development Offer for April – July 2025

| April | May | June |
|-------|--|---|
| TBC | <p>08/05/25</p> <ul style="list-style-type: none"> Introducing the Sunrise Hub – Supporting the health and recovery of children affected by sexual abuse (online) <p>08/05/25</p> <ul style="list-style-type: none"> Managing Allegations and LADO Roles Process (online) <p>12/05/25</p> <ul style="list-style-type: none"> An intersectional approach to Anti-Racist and Anti-Oppressive Practice (in-person) <p>14/05/25</p> <ul style="list-style-type: none"> Harm Reduction and Drug Paraphernalia including Needle Exchange Equipment (in-person) <p>21/05/25</p> <ul style="list-style-type: none"> Female Genital Mutilation (FGM) (online) | <p>04/06/25</p> <ul style="list-style-type: none"> Communication and Conflict Resolution (in-person) <p>July</p> |

Designated Safeguarding Lead Training

| | |
|------------------------|------------------------------|
| 2nd & 3rd October.24 | 2 Day New DSL Training |
| 9th October 24 | 1 Day DSL Refresher Training |
| 28th & 29th January 25 | 2 Day New DSL Training |
| 4th February 25 | 1 Day DSL Refresher Training |
| 14th & 15th May 25 | 2 Day New DSL Training |
| 7th May 25 | 1 Day DSL Refresher Training |

Please book via Eventbrite (cost involved)

- 1 day refresher: https://www.eventbrite.co.uk/e/designated-safeguarding-lead-refresher-training-1-day-sept-24-july-2025-tickets-712933512327?aff=ebdsoporgprofile&gl=1*w5wrti*up*MQ..*ga*MTAzOTY5MjI2NC4xNziI0MjU1MjM4*gaTQVES5V6SH*MTcyNDI1NTIzOC4xLjAuMTcyNDI1NTIzOC4wLjAuMA
- 2 day training: <https://www.eventbrite.co.uk/e/designated-safeguarding-lead-training-2-days-education-sept-24-may-2025-tickets-1000105882617?aff=odtdtcreator>

Pan-London offer from the London Safeguarding Children Partnership (LSCP)

Find a wide range of half day and bite size offers on the following on website at <https://www.londonscb.gov.uk/resources/training-and-bookings/> .

The programme will be disseminated in September.

Septembers offers

To start off the programme, the incredible Bal Howard (www.bkhtraining.co.uk) will be delivering an overview session:

Overview of Hidden Harm and harmful traditional practices

Friday 6 September at 9:30am - 10:30am.

To book on please use this link: <https://www.eventbrite.co.uk/e/951371446607?aff=oddtcreator>

Newham Social Welfare Alliance Training (Well Newham)



Offer a training development pathway for all frontline workers in the borough who are regularly having conversations with residents who are presenting with a range of social welfare issues. There are a number of themes with different session topics included delivered by our specialist tutors.

The purpose of this is to enhance the skills you already have! And facilitate you getting in touch with others having similar conversations across the borough. The training sessions are all delivered online and are free to attend, after attending a session we will recommend other sessions to support your learning, and provide resources and useful contact information for you to refer back to.

For more information and to check for the most up-to-date programme please visit

[Events for frontline workers | Well Newham](#)

If you need any additional support to participate in the training session please contact us: helena.taylor@newham.gov.uk
or agata.roszczynska@newham.gov.uk

Topics include:

- Working with Migrants (17.09.24 and 07.10.24)
- Core Conversations (20.09.24 and 20.11.24)
- Children Safeguarding Awareness training (03.10.24 and 03.12.24)
- Introduction to Extremism and Radicalisation: The Newham Context (01.10.24)
- Housing and Homelessness training (11.10.24 and 10.12.24)
- No Recourse to Public Funds (NRPF) training (24.10.24)

An Inter-sectional approach to Anti-Racist and Anti-Oppressive Practice



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SAFEGUARDING CHILDREN
PARTNERSHIP

This half day workshop will be focussed on what it means to be anti-racist and anti-oppressive with a specific focus on adultification and its link to bias and racial prejudice. The workshop will also introduce attendees to the framework of Intersectionality as a helpful tool to understand power and privilege in different contexts and how an awareness of people's unique intersecting identities can result in a more helpful and nuanced approach to anti-racist and anti-oppressive practice.

It will be delivered in an accessible and relational way to ensure attendees are able to engage as effectively as possible with the content. It will be delivered through a mixture of presentation, group discussion, pair-work and reflection. Attendees will leave with practical tools they can take away and use straight away in their work, with the aim of feeling more confident and equipped to apply anti-racist and anti-oppressive practice in their work.

Learning outcomes

- To examine what it means to be anti-racist and anti-oppressive in practice, including developing an awareness of key relevant terminology relating to anti-oppressive and anti-racist practice.
- To examine one's own biases, assumptions and beliefs and how they may show up in work, as well identifying tools to unpick these further.
- To demonstrate an understanding of Intersectionality as a tool/framework for understanding oppression and marginalisation.
- To discuss and define adultification and recognise how it may show up in work and consider ideas and strategies to notice and address when this may be happening in line with anti-racist values.
- To consider goals and actions that could be taken in order to develop personal accountability to practice in a more anti-racist and anti-oppressive way.

Trainers

Social Matters:

Nadia Galvani- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Systemic Family Psychotherapist and Social Worker

Fran Feeley- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Higher Education Lecturer, Coach and Social Worker

Eugene Ogbewe- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Higher Education Lecturer and Social Worker

In-person

22.10.24

05.02.25

12.05.25

Please arrive 10 minutes prior to the start time.

10:00

Start

13:00

Finish

Basic Drug and Alcohol Awareness



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This session aims to ensure that the attendees are:

- Informed on current drug and alcohol practices.
- Confident in recognising signs of substance or alcohol misuse.
- Confident in how to refer individuals to Drug and Alcohol Services



Trainer

Mark Soorjoo

Pharmacy Liaison and Harm Reduction
Team Leader, CGL

In-person

02.10.24

22.01.25

It is recommended to log in 5 minutes
prior to the scheduled time.

10:00 Start

12:00 Finish

Chemsex

This session aims to provide an overview of the different types of drugs used within the world of Chemsex, their associated risks and the Harm Reduction advice that accompanies working with anyone involved in Chemsex.

The objective will be to provide a greater understanding of the experiences that take place within the Chemsex world as well as become familiar with some of the paraphernalia that is used. Please be aware, the descriptions and language used is quite graphic and explicit. If you are easily offended, this is not a session for you. We will be discussing sexual practices and the associated harm reduction strategies along with the drugs that are specific to the Chemsex scene.



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Trainer

Mark Soorjoo

Pharmacy Liaison and Harm Reduction
Team Leader, CGL

In-person

13.11.24

19.03.25

Please arrive 10 minutes before the
start time.

10:00 Start

12:00 Finish

Child Abuse Awareness

A 3 hour online training aimed at those working alongside children, including but not limited to social care, education, health and police.

This training session will cover:

- Safeguarding legislation and application to practice
- Signs of abuse and how to recognise them
- Referral processes for children's social care
- Understanding child protection processes
- Information sharing

With realistic case studies and a focus on circles of support, participants will leave with clarity on safeguarding processes and confidence in their decision making where there are concerns relating to child abuse. This training is also an ideal refresher for experienced practitioners.

About the trainer

Vicki is an experienced social worker and child protection conference chair. Her training is focused on applying legislation, statutory guidance and research to practice in tangible and accessible ways. Training sessions are engaging, interactive and ensure that participants leave with increased confidence and practical tools.



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Trainers

Vicki Shevlin, Training/Consultancy

Online

18.10.24 Time: 10:00-13:00

04.02.25 Time: 13:00-16:00

It is recommended to log in 5 minutes prior to the scheduled time.



APRIL IS NATIONAL
CHILD ABUSE
PREVENTION MONTH



Child and Young People Mental Health Awareness



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PARTNERSHIP

This session will focus on recognising the signs that a child or young person may be struggling with their mental health or wellbeing. It will give an understanding of the risk and protective factors that can impact mental health and wellbeing and share practical strategies and resources to support individuals.

- What is mental health?
- Medical vs Recovery and social model of mental health.
- Offering initial support - , practical strategies to support in the moment
- Active listening, normalising conversations around mental health and wellbeing
- Understanding ways to refer to further support and recognising we don't have the answers to everything and that is OK!

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills for frontline workers around mental health support, wellbeing and safeguarding.

Trainer Becky Dawson

15.10.24 (in-person) 13:00-16:00
06.03.25 (online) 10:00-13:00

It is recommended to log in 5 minutes prior to the scheduled time and arrive 10 minutes early for the in-person session.



Child Criminal Exploitation Workshop

In 2017, the Government introduced national guidance to help identify and protect those exploited through criminal exploitation. This guidance is part of the cross-government approach to ending gang violence and exploitation.

- How young people are targeted to join groups.
- The business model of county lines and how this operates.
- The safeguarding response to Criminal Exploitation
- The signs and triggers to be aware of with regards to those who are involved and/or at risk of county lines.
- The strategic and tactical plan to address Criminal exploitation.



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Trainers

Damien Cowie, Youth Justice Officer and **Joel Dawes**, Youth Safety Resilience Manager, CYPS

Online

20.11.24

19.03.25

Time

10:00-12:00

It is recommended to log in 5 minutes prior to



Child Neglect: Assessing the Quality of Parental Care – Using GCP2 Tool



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The NSPCC Graded Care Profile (GCP2) is a tool for assessing the quality of parental care.



Stay Tuned.
Coming Soon!

New Production



Child Sexual Abuse and Recognising Grooming

Child sexual abuse is incredibly common but can be hard for adults to spot. In this course we dive into what child sexual abuse is, what its long-lasting effects can be and how to spot the signs of it occurring so we can work together as a society to prevent child sexual abuse in the world

Objectives

- Learn why it's important to talk about and address child sexual abuse
- Recognise the points to consider where sexual abuse is suspected
- Know how perpetrators groom children and their families
- Discover the importance of trusting your instinct

Modules

- What is sexual abuse?
- Recognising grooming



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Online course accessed via the booking system.

Link will be uploaded to the booking system.

60 minute course.



Child Trafficking and Modern Slavery



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Child Trafficking and Modern Slavery



Stay Tuned.
Coming Soon!



Communication and Conflict Resolution

This half day workshop will be focussed on the importance of effective communication in seeking to address conflict in the workplace. It will be delivered in an accessible and relational way to ensure attendees are able to engage as effectively as possible with the content. It will be delivered through a mixture of presentation, group discussion, pair-work and reflection. Attendees will leave with practical tools they can take away and use straight away in their work, with the aim of feeling more confident and equipped to better manage conflict in the workplace.

Learning Outcomes:

- To explore and unpick definitions of 'conflict'.
- To examine one's own relationship with 'conflict' and how this may impact on work and practice, including recognising one's own behaviours and how they may affect oneself and others in different ways.
- To be able to effectively identify potential areas of conflict at work and to understand the different formal routes to support/escalation.
- To consider different communication tools to effectively resolve conflict in the workplace, with a specific focus on active listening.
- To practise applying conflict resolution strategies to a work-based scenario example.



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PARTNERSHIP

Trainers

Social Matters:

Nadia Galvani- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Systemic Family Psychotherapist and Social Worker

Fran Feeley- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Higher Education Lecturer, Coach and Social Worker

Eugene Ogbewe- Diversity, Equity, Inclusion and Belonging, Trainer and Consultant, Higher Education Lecturer and Social Worker

In-person

12.11.24

10.03.24

04.06.24

Please arrive 10 minutes prior to the start time.

10:00

Start

13:00

Finish



Crossing the Line (criminal exploitation, knife crime, county lines)

Aims of the training

Using a new interactive, research and theory-based simulation training tool aimed at practitioners, participants will:

Use the contextual safeguarding approach to develop an understanding of criminal exploitation, knife crime and county lines via different characters aged nine to 16, explore different roles, risks and responsibilities within criminal exploitation networks

use compelling research-based 'characters' to assess the risks of grooming, entrapment and serious violence

evaluate risks in terms of gender and roles and across the life course

through an interactive street map linked to the characters, evaluate safeguarding pathways for individuals and evaluate the potential risks associated with different types of interventions

explore professionals within the context of communities who are key in assessing risks and safeguarding children and young people involved in criminal exploitation

explore and have the opportunity to develop a tailored action plan within a safeguarding framework for working with criminally exploited children

How does the simulation training work?

Use the interactive character maps in small groups

Assess protective factors and complete an activity

Participate in a whole group discussion on findings

Create a tailored contextual safeguarding plan

There is a live facilitator to help guide you through, and explore concepts

Advantages of this simulation training

Learn by doing and making 'live' decisions for better retention

Offers change of pace

Allows high risk decision making in a safe environment

Improves critical thinking by analysing of each character's journey



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Trainer

Emma Soutar

University of Kent

In-person

TBC

Please arrive 10 minutes before the start time.

10:30 Start

16:30 Finish

Complications from Excess Weight Service (CEW) Training Day

Great Ormond Street Hospital (GOSH), Complications from Excess Weight Service (CEW) is a specialist clinic supporting children/young people who are referred to our service due to concerns of childhood obesity. The team consists of a Lead Paediatric Consultant, Dietitian/Nutritionist, Physiotherapist, Clinical Nurse, Psychologist, Occupational Therapist, Family Therapist and Social Worker. Our specialist team complete an initial telephone consultation, followed by a half day assessment at GOSH to gain a holistic view of the child/young person's life. My role as the Social Worker is to ascertain and address any social care issues that have come to light during the assessment process. I then access support locally and/or work with the professional network around the family to understand how we can work together to best support going forward, as we understand that there are many factors that impact weight gain that is not always directly linked to poor health – factors such as trauma, abuse, family dysfunction/chaos, parental mental health/trauma, alongside many other factors have an impact on childhood obesity. Our overall goal is to support with weight loss and implementing healthier life-style choices for better overall health and well-being.

During my time at CEW and working with local social care services it has become clear that there is a gap in knowledge and understanding of the role social care play when working with children/young people who suffer with obesity due to the psychological, emotional, and neurological (neurodiversity issues/disability) issues that play a role in excess weight gain. Therefore, this training will help bring understanding of factors that impact childhood obesity, social care's role and how we work together to best support the children/young people and their families.



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Trainers

William White (Consultant), Emma Baty (CEW Dietitian), Jasmina Harris-Cherguit (CEW Psychologist), Sian Waller (CEW Physiotherapist), Georgina Jean Salzke-Spurr (CEW Occupational Therapist), Naomi Crosby (CEW Dietitian) & Nicola Sabaroché (CEW Social Worker)

Dates TBC

Learning Outcomes:

- What CEW/Obesity Clinics do.
- What factors impact childhood obesity.
- Role of Social Care.
 - Child Protection/CIN/Disabilities Services
 - Family history – previous social care involved.
 - Current family dynamics, concerns, and social care involvement.
 - Are relevant services involved with all family members – therapy (parental/child), housing, education, mentoring, family support, domestic abuse services, financial support etc.
- How Social Care & Health can work together to implement a healthier lifestyle.
 - Ensuring the right medical assessments have been completed on the child/parents – genetics/eating disorders/mental health assessment.
 - Having regular TAF's/Home visits to keep up to date on what support is in place and actions being completed.
- How to refer to Local Services – INFORMATION TO ASCERTAIN:
 - Newham Child Obesity Clinic.
 - Health Programmes for children/families – Solidarity Sport/Dame Kelly Holmes Trust/Children's Centre/School activities.
- Case Studies x2

Difficult Conversations – Child Sexual Abuse

Conflicts are bound to arise in both our personal and professional lives. In such situations, it becomes necessary to have difficult conversations. This workshop aims to delve into the management and consideration of such conversations in the context of CSA, an area that demands sensitivity in ascertaining facts about a traumatic situation.

These transferable skills can be utilised throughout your work



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SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Clare Popham

Professional Development Social Worker,
LBN and **Naz Taner**

Social Care Liaison Officer for Child Sexual
Abuse, Sunrise Hub, Barts Health

22.11.24

26.03.25

ONLINE – MS Teams

It is recommended to log in 5 minutes prior to the
scheduled time.

10:00 Start

13:00 Finish



Forced Marriage



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Forced Marriage



Stay Tuned.
Coming Soon!



Forced Marriages Awareness
NO MORE FORCED MARRIAGES

Navigating School for Children in Care and Care Leavers



NEWHAM
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PARTNERSHIP

Navigating



Stay Tuned.
Coming Soon!



Information sharing



A 3 hour online training aimed at those working alongside children, including but not limited to social care, education, health and police. This is a specific focus on information sharing.

This training session will cover:

- Information sharing legislation and statutory guidance
- Myths and common mistakes in Information Sharing
- Information sharing and safeguarding
- Understanding consent when sharing information
- Case study examples to ensure participants feel confident when sharing information
- This session will use case study examples throughout to ensure participants leave with a sound understanding of information sharing processes and how these can be applied in complex practice scenarios.

Trainer
Vicki Shevlin -
Training/Consultancy

Online
27.11.24 at 13:00-16:00
25.02.25 at 10:00-13:00

It is recommended to log in 5 minutes prior to the scheduled time.



Female Genital Mutilation (FGM)



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FGM (Female Genital Mutilation) training for frontline professionals.

The training session aims to equip professionals with knowledge of a cultural and taboo issue, increase awareness and safeguard girls from FGM. The World Health Organisation estimates that 3 million girls undergo some form of Female Genital Mutilation (FGM) each year. Female Genital Mutilation is illegal in the UK but still affects a significant number of British girls and foreign nationals from a variety of cultures.

Learning Outcomes

By the end of the training participants will be able to:

- Describe what FGM is, different types of FGM and cultural underpinnings.
- Understand the prevalence of FGM and identify high risk communities in Newham.
- Understand the law in relation to FGM
- Be aware that FGM in young women below the age of eighteen is 'child abuse' a violation of the child's right to life, their body integrity as well as their right to health.
- Be able to recognise what the signs and indicators of FGM are and to make appropriate referrals to safeguard children and young people.
- Know the barriers and challenges for survivors accessing health services and making referrals of FGM survivors to specialists' services across London.
- Help available for professionals.

For more information contact Rita, rita.buhanda@hestia.org or Eliane, eliane.dieny@hestia.org

Trainers

Rita Buhanda and Eliane Dieny
Hestia

23.10.24 (online)

13.02.25 Online/in-person tbc

21.05.25 (online)

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 **Start**
12:30 **Finish**



Harm Reduction and Drug Paraphernalia including Needle Exchange Equipment



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This session will be aimed more at front line workers.

It will enable them to identify the paraphernalia used by injecting drug users in particular. There will be focused guidance on Harm Reduction Interventions and information on the associated risks faced by Crack and Heroin users in particular.



Trainer

Mark Soorjoo

Pharmacy Liaison and Harm Reduction
Team Leader, CGL

In-person

11.12.24

14.05.25

It is recommended to log in 5
minutes prior to the scheduled time.

10:00 Start

12:00 Finish

Introducing the Sunrise Hub - Supporting the health and recovery of children affected by sexual abuse

The Independent Inquiry on Child Sexual Abuse has heard from victims and survivors of the psychological and physical affects on well-being, family and intimate relationships, faith, education and career. For some victims and survivors these effects endure throughout adult life.

This half-day training aims to provide a space for front line professionals to understand local services and reflect on the support needs of children and families affected.

- **Learning Objectives:**
- Increased awareness of identifying and responding to Child Sexual Abuse (CSA) concerns
- Increased awareness of the CSA response pathway
- Learn about the medical and emotional support needed following an allegation of sexual abuse/assault.
- Understand what is involved in a holistic health assessment for child sexual abuse and the difference between the various type of medicals available.
- Understand the service offered at the North East London Sunrise Hub and other services available in the area.



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Sunrise Hub

ONLINE

It is recommended to log in 5 minutes prior to the scheduled time.

6.12.24: 10:00-12:30

8.05.25: 14:00-16:30



Introduction to Early Help Practice Framework



NEWHAM
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PARTNERSHIP

This is an introduction session for any professional wanting to learn more about how Early Help systems operate in Newham and understand how to support families using an evidence based structures/strategies.

The session will cover following:

- Newham Early Help Framework and Principles
- What is a Community Early Help Record?
- Core principles of Whole Family Approach
- Role of Lead Practitioner and their role within the multi-agency Team Around the Family (TAF)
- Thresholds to safeguarding, referral pathways and how to access timely support for families
- Information on support networks for Early Help professionals

Who should attend: Early Help professionals who are new to Newham or have limited knowledge of Early Help Practice or interested in a refresher session to find more about current developments.



Managing Allegations and the LADO Process



When allegations are made against staff or volunteers who work with children, organisations need to be aware of their statutory duties. This course aims to inform participants of what these duties are, how the LADO Process works and how to complete internal investigations both inside and outside of this process.

- Know what to do when an allegation is made.
- Have a good understanding of LADO threshold and the process in general.
- Provide support and assistance to employees during the process.
- Complete internal investigations into allegations that fall both inside and outside of the LADO Framework.
- Review/Develop a policy for the Management of Allegations for their Organisation.

Trainer

Alex Milhu

Newham operational LADO

ONLINE

16.09.24: 10:00 – 12:00

15.01.25: 10:00 – 12:00

08.05.25: 10:00 – 12:00

It is recommended to log in 5 minutes prior to the scheduled time.



Section 47 Child Protection Inquiry training



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PARTNERSHIP

Learning outcomes

- Increased understanding of good practice for strategy discussions and section 47 enquiries
- Increased understanding of factors which can improve or impede the efficacy of section 47 enquires
- Increased understanding of individual agency's roles, thresholds and joint investigations with a specific emphasis on Child Sexual Abuse.

Trainers

Clare Popham

Practice Development Social Worker, CYPS

DS Andy W.Barry

Police

Online

19.11.24

In person

20.03.25

It is recommended to log in 5 minutes prior to the scheduled time.

10.00 Start

16.00 Finish



Safe and Together Overview



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

We are excited to be offering the Safe & Together™ Model Overview Training.

This one-day training provides participants with an introduction to and overview of the Safe & Together™ Model. The presentation provides participants with information about creating a domestic violence-informed child welfare system, the principles and components of the Safe & Together Model and information about the framework behind competency-building in child welfare around domestic violence. The training will be useful to anyone in the borough who comes into contact with families affected by domestic violence.

The training objectives are:

- To introduce a perpetrator pattern framework
- To introduce and understand the Safe & Together Model principles and components and how those guide practice in various roles
- To introduce how to use the Safe & Together Model as a way to en good practice in various roles, reduce risk effectively and achieve outcomes



Trainers

Respect facilitators

ONLINE

- Course 20 – September 23/24 (1-4pm)
Deadline: 16th September 2024 (12:00)
- Course 21 – October 28/29 (1-4pm)
Deadline: 21st October 2024 (12:00)
- Course 22 – December 3/4 (1-4pm)
Deadline: 26th November 2024 (12:00)

(Sept and Oct courses are fully booked)

It is recommended to log in 5 minutes prior to the scheduled time.

13:00 **Start**

16:00 **Finish**

[Click to book Safe-and-Together-Overview](#)

Respect

Social Model of Disability



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Part 1 – Introduction to
YOUR



Stay Tuned.
Coming Soon!

New Production



Thresholds training



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP



Stay Tuned.
Coming Soon!



New Production



Trusted Youth Allies training



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Funded by MOPAC, this training is **focused on equipping trusted adults in supporting young people that have been victims of crime.**

Learning outcomes:

- Effective communication and active listening techniques.
- Understanding trauma and its impact on young individuals.
- Strategies for managing second-hand trauma and practicing self-care.

Trainer

Anna Geissmann, Community Therapeutic Support Facilitator at Groundwork

In-person

11.09.24 09:30-12:30

17.09.24 13:30-16:30

It is recommended to arrive 10 minutes prior to the scheduled time.

Understanding Advocacy/Children's Rights



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Article 12 of the UN Convention on the Rights of the Child states that “*Every Child has the right to say what they think in all matters affecting them and to have their views taken seriously.*”

- **Aim:** Co-facilitated by young people, the training, is intended not only to impart knowledge about what Children's Rights/ Advocacy is and how it takes account of the relevant views, wishes and feelings of children and young people. It also aims to inspire and motivate participants to build children's rights into their practice.
- **Methodology:** Training will be interactive and will build on participants' understanding and experience.

Trainer

Alisson Ross-John

Senior Children's Rights Officer

In-person

TBC in 2025

It is recommended to log in 5 minutes prior to the scheduled time.

Half day (time tbc)

Working Together to Safeguard Children Cared Away from Home

The aim of this course is to raise awareness of the range of circumstances in which children may become cared for away from home. This includes children who are in the care of the Local Authority and children who are cared for under Private Fostering Regulations

- Identify children who are living away from home in different legal context i.e. (privately fostered children, Looked After Children and Children living with family and friends and connected persons).
- Recognise the particular vulnerabilities of children who are privately fostered, how agencies are expected to work together in identifying and notifying privately fostered children to the local authority MASH Service.
- Understand the legal context to Private Fostering Arrangements, Local Authorities statutory duties and functions following a Private Fostering Notification to the LA.



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

Trainers

Nasim Ahmed

Private Fostering Lead Social Worker

Mark Thompson –

Practice Leader

Elizabeth Gosling

Service Manager

15.10.24 online

25.03.25 in-person

13.55 Registration

14.00 Start

16:00 Finish



Working Together 2023



Stay Tuned.
Coming Soon!

New Production



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PARTNERSHIP



Working with children and families with No
Recourse to Public Funds (NRPF)



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP



Stay Tuned.
Coming Soon!

New Production



Lunchtime Seminars

Wednesdays 13:00-14:00 online, term-time only



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

| Lunchtime seminar title | Planned date | Facilitator | Description |
|--|--------------|---|--|
| Special Guardianship Orders (SGO's) | 04.09.24 | Kuldip Kaur, SGO Support Team Manager | A quick practice guidance to the procedures in Newham for assessments to provide permanence children. The focus will be on the application and assessment process, for both Connected Carer and Special Guardian assessments. We will look at the good practice for viability and the full assessment of carers, as well as the final phases of assessments and the placement and support following the making of an order. |
| CGL | 11.09.24 | Mark Soorjoo, Pharmacy Liaison and Harm Reduction Team Leader | CGL (drug and alcohol service) - basic awareness, trends, support pathways, training |
| Family Hub service update | 18.09.24 | Roomaan Abdoolwahed, Charlotte Bawden, Dawn Henry (Early Help) | There are 6 Family Hub strands and this session will provide a service update for each. There will be a Q&A at the end. |
| New Way: Newham Wellbeing Action For Youth | 25.09.24 | Paris Clarke, Jason L.Bent, Natalie Blanchard (New Way) | New Way: Newham Wellbeing Action For Youth - Newham Vanguard clinical team lunchtime seminar. The team work with young people up to 25 years of age and families, that are impacted by, or at risk of youth violence, info about the service, referral pathways and QA |
| Missing Children and Young People | 02.10.24 | Kathy Tumilty, Gemma Wright and Steve P Mence (Reset, YES and police) | TBC |
| Private Fostering | 09.10.24 | Nasim Ahmed, Private Fostering Lead | TBC |
| CGL – Family and Carers service | 16.10.24 | Tanvi Kunder, Family and Carers Worker | CGL intro to family and carers service |
| Becoming a Social Worker | 23.10.24 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| Family Group Conferences (FGC's) | 06.11.24 | Maureen Henderson, FGC Manager/team | Please join our team for a lunchtime seminar which will provide information on Family Group Conferences. At the seminar we will cover the following areas <ul style="list-style-type: none"> • What is an FGC? • Principles • The FGC Model and how to refer • Benefits (for family and professionals) • FGCs supporting Children in care and Care leavers • FGCs where there are Offending and exploitation concerns • How to prepare for an FGC |

Lunchtime Seminars

Wednesdays 13:00-14:00 online, term-time only



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

| | | | |
|--|----------|---|--|
| Reg 24 | 13.11.24 | Mark Thompson and Suzette DuRand, Fostering Team Managers | <p>The lunchtime seminar for Reg 24 arrangements will provide an overview of both the legislative context and responsibilities of the local authority when making a regulation 24 placement. The seminar will explain the processes involved in terms of approval, managing timescales, what is considered good practice and how to work towards best practice and good outcomes for the children and families subject to Reg 24 arrangements.</p> <p>Regulation 24: This is a legal regulation that allows children's services to place a child with a family member or friend in an emergency. Children's services will have to carry out certain basic checks about the family member's home life. They will need to do a brief assessment of their ability to care for and protect the child. These placements are authorised by Regulation 24 of the Care Planning, Placement and Case Review Regulations 2010.</p> |
| Systemic approaches to Contextual Safeguarding | 20.11.24 | Rebecca Harvey, Family Therapist | This training will explore systemic approaches to understanding and intervening in contextual safeguarding, particularly child sexual and criminal exploitation. |
| Becoming a manager | 27.11.24 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| Family Hub service update | 04.12.24 | Roomaan Abdoolwahed, Charlotte Bawden, Dawn Henry, Early Help | There are 6 Family Hub strands and this session will provide a service update for each. There will be a Q&A at the end. |
| SGO's | 11.12.24 | Kuldip Kaur, SGO Support Team Manager | A quick practice guidance to the procedures in Newham for assessments to provide permanence children. The focus will be on the application and assessment process, for both Connected Carer and Special Guardian assessments. We will look at the good practice for viability and the full assessment of carers, as well as the final phases of assessments and the placement and support following the making of an order. |
| Co-production | 18.12.24 | Clare Popham, Practice Development Social Worker | <ul style="list-style-type: none"> - Introduction to co-production within our work with families. - Relational approaches which support co-production |
| Private fostering | 08.01.25 | Nasim Ahmed, Private Fostering Lead | TBC |
| Systemic approaches to Professional Curiosity | 15.01.25 | Philippa Simmons, Senior Family Therapist | <p>In this seminar we will explore our understanding of professional curiosity identifying the key skills and strategies required for the <i>doing</i> of curiosity, the influence of pre-understandings on our approach and an exploration of obstacles to curiosity.</p> <p>We will discuss ideas of 'purposeful curiosity' and 'rigour and imagination' as frameworks for applying Professional Curiosity in contexts of risk and complexity.</p> |

Lunchtime Seminars

Wednesdays 13:00-14:00 online, term-time only



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

| | | | |
|--------------------------------|----------|--|--|
| CPD and career progression | 22.01.25 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| Claire's Law | 29.01.25 | Jane Luby, Practice Development Social Worker | The Domestic Violence Disclosure Scheme (commonly referred to as Clare's Law) is a police policy giving people the right to know if their current or ex-partner has any previous history of violence or abuse. In this lunchtime seminar you will learn who can and how to apply for a Clare's Law disclosure, so you can use this in your work with current or potential victim/survivors of domestic abuse to support their safety. |
| Family Hub service update | 05.02.25 | Roomaan Abdoolwahed , Charlotte Bawden, Dawn Henry, Early Help | There are 6 Family Hub strands and this session will provide a service update for each. There will be a Q&A at the end. |
| Reg 24 | 12.02.25 | Mark Thompson and Suzette DuRand, Fostering Team Managers | <p>The lunchtime seminar for Reg 24 arrangements will provide an overview of both the legislative context and responsibilities of the local authority when making a regulation 24 placement. The seminar will explain the processes involved in terms of approval, managing timescales, what is considered good practice and how to work towards best practice and good outcomes for the children and families subject to Reg 24 arrangements.</p> <p>Regulation 24: This is a legal regulation that allows children's services to place a child with a family member or friend in an emergency. Children's services will have to carry out certain basic checks about the family member's home life. They will need to do a brief assessment of their ability to care for and protect the child. These placements are authorised by Regulation 24 of the Care Planning, Placement and Case Review Regulations 2010.</p> |
| Co-production | 26.02.25 | Clare Popham, Practice Development Social Worker | <ul style="list-style-type: none"> - Introduction to co-production within our work with families. - Relational approaches which support co-production |
| CGL | 05.03.25 | Mark Soorjoo, Pharmacy Liaison and Harm Reduction Team Leader | CGL (drug and alcohol service) - basic awareness, trends, support pathways, training |
| SGO's | 12.03.25 | Kuldip Kaur, SGO Support Team Manager | A quick practice guidance to the procedures in Newham for assessments to provide permanence children. The focus will be on the application and assessment process, for both Connected Carer and Special Guardian assessments. We will look at the good practice for viability and the full assessment of carers, as well as the final phases of assessments and the placement and support following the making of an order. |
| Systemic Approaches to Poverty | 19.03.25 | Jack Evans, Family Therapist | Exploration of the impacts of poverty and inequality; ideas for how practitioners might contribute to addressing these by reframing poverty as an issue of economic injustice and developing stories which challenge stigmatising poverty narratives. |

Lunchtime Seminars

Wednesdays 13:00-14:00 online, term-time only



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

| | | | |
|--|----------|---|--|
| New Way: Newham Wellbeing Action For Youth | 26.03.25 | Hannah Stringer and Paris Clarke (New Way) | New Way: Newham Wellbeing Action For Youth - Newham Vanguard clinical team lunchtime seminar. The team work with young people up to 25 years of age and families, that are impacted by, or at risk of youth violence, info about the service, referral pathways and QA |
| Private fostering | 02.04.25 | Nasim Ahmed, Private Fostering Lead | TBC |
| Becoming a social worker | 23.04.25 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| FGC's | 30.04.25 | Maureen Henderson, FGC Manager/team | <p>Please join our team for a lunchtime seminar which will provide information on Family Group Conferences. At the seminar we will cover the following areas</p> <ul style="list-style-type: none"> • What is an FGC? • Principles • The FGC Model and how to refer • Benefits (for family and professionals) • FGCs supporting Children in care and Care leavers • FGCs where there are Offending and exploitation concerns • How to prepare for an FGC |
| A brief introduction to Non-Violent Resistance | 07.05.25 | Jemma Healey, Family Therapist | Non-violent resistance, NVR, is an approach with its roots in the civil rights movement which has been developed to address children's violent and/or self-destructive behaviours. This seminar will provide a brief overview of the key principles of NVR which can be applied to our work with families |
| Reg 24 | 14.05.25 | Mark Thompson and Suzette DuRand, Fostering Team Managers | <p>The lunchtime seminar for Reg 24 arrangements will provide an overview of both the legislative context and responsibilities of the local authority when making a regulation 24 placement. The seminar will explain the processes involved in terms of approval, managing timescales, what is considered good practice and how to work towards best practice and good outcomes for the children and families subject to Reg 24 arrangements.</p> <p>Regulation 24: This is a legal regulation that allows children's services to place a child with a family member or friend in an emergency. Children's services will have to carry out certain basic checks about the family member's home life. They will need to do a brief assessment of their ability to care for and protect the child. These placements are authorised by Regulation 24 of the Care Planning, Placement and Case Review Regulations 2010.</p> |
| Becoming a manager | 21.05.25 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| Parent & Young Carers Service | 04.06.25 | Vipeena Limbachia | TBC |

Lunchtime Seminars

Wednesdays 13:00-14:00 online, term-time only



NEWHAM
SAFEGUARDING CHILDREN
PARTNERSHIP

| | | | |
|--|----------|---|---|
| 0-19 Health Service | 11.06.25 | TBC | TBC |
| Co-production | 18.06.25 | Clare Popham, Practice Development Social Worker | <ul style="list-style-type: none"> - Introduction to co-production within our work with families. - Relational approaches which support co-production |
| CPD and career progression | 25.06.25 | Samantha Jones, Service Manager, Social Care Academy | TBC |
| Prevent | 02.07.25 | Ghaffar Hussain/Mike Shoemith (Community Safety) | <p>Although extremism is understandably not on most people's minds when performing volunteer or community work in their local area, it is important to recognize how extremist groups can impact individuals and their communities. This course will provide the historical and current threat from extremism within Newham and East London, whilst giving you the tools to be able to recognise and report extremist symbols, messaging and misinformation.</p> <p>This training will cover:</p> <ul style="list-style-type: none"> • What do we mean by extremism and radicalisation? • How has this affected Newham in the past and present? • How do extremist groups operate? • How you can encourage resilience to extremist ideologies • Prevent and referral pathways if you are worried about someone |
| Independent Child Trafficking Guardian Service, Barnardo's | 09.07.25 | Sylwia Sakowicz-Scott, Senior Practitioner - Independent Child Trafficking Guardian | TBC |
| Well-being | 16.07.25 | Elena Nicolaou, Safeguarding Children Workforce Development Lead | An interactive session to consider wellbeing and signpost to some useful tools and resources. |
| Domestic abuse and immigration. | 23.07.25 | Jane Luby, Practice Development Social Worker | Domestic abuse and Immigration - Victim/survivors of domestic abuse are at increased vulnerability if they have come to the UK from abroad and depend upon their partner for either finances or right to stay in the UK. In this lunchtime seminar you will gain an overview of the complex challenges they face, where to get specialist advice, and what you can do as a social worker to support victim/survivors. |

Rights of Women training



[Training and events | Rights of Women](#)

Specialist Briefing Session: Domestic Abuse Act - for borough officers (free)

Date: 04 September 2024, Wednesday

Time: 10.00am - 11.00am (online – Zoom)

This 1 hour session offers a mini-training, Q&A and peer discussion on the family law elements of the Domestic Abuse Act 2021.

[Click here to check eligibility and register for the training](#)

(currently fill but waiting list available)

The rules on family dispute mediation for survivors of domestic abuse (free)

Date: 03 September 2024, Tuesday

Time: 10.00am - 12.00pm (online – Zoom)

This interactive webinar is for non-legal professionals supporting survivors of domestic abuse involved in family law disputes. Recently, the rules were changed to try to increase the use of mediation and other ways of resolving disputes outside of court (non-court dispute resolution). This webinar will provide an overview of the rules and consider the implications for survivors of domestic abuse.

[Click here to check eligibility and register for the training](#)

[\(currently full but waiting list available\)](#)

Please direct any questions to training@row.org.uk

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency Training Hub offers free training for people working and living in Newham



SUICIDE PREVENTION TRAINING AND DEMYSTIFYING SELF-HARM

Suicide First Aid Lite Teaches the skills needed to identify someone who may be thinking about suicide. Four hour course for a range of practitioners including health, housing, social care, education, criminal justice, call centre operators, private, voluntary and public sector workers and community members.

To register visit: nelsuicidepreventiontraining.co.uk/sfalite/

Suicide First Aid Lite Youth Training delivered virtually. FA Lite Youth is comprised of 2 parts over half day. Knowledge needed to identify a young person who may be thinking about suicide and competently intervene to help create suicide-safety and support with coping, as a first aid approach. Mainly for people that work with and care for children and young people. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/sfaliteyouth/>

Mental Health First Aid Youth This training provides the knowledge, skills and confidence needed to spot the signs of mental health issues in a young person, offer first aid and guide them towards the support they need. No prior knowledge of mental health needed and open to anyone over 16 years old. Course is delivered across 4 manageable bitesize sessions online across four days. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/mhfa-youth/>

Mental Health First Aid Adult The Adult MHFA course qualifies you as a Mental Health First Aider, course accredited by the Royal Society of Public Health. Course is delivered across 2 days. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/mhfa/>

SafeTALK: Suicide Awareness Face to face 3 and a half hour training to support people to know what to do if someone's suicidal by following the TALK steps – Tell, Ask, Listen and Keep-safe, and how to offer immediate help to someone having thoughts of suicide. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/safetalk/>

Applied Suicide Intervention Skills Training (ASIST) A course for care-givers and key community members. It teaches suicide alertness and an easy to remember framework of practical skills to safely initiate, complete and follow-up on a full suicide intervention. ASIST training is an intensive 2 day face to face only course for care-givers and key community members. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/asist/>

Demystifying Self Harm (Virtually Delivered) This course will allow the space for participants to have open conversations about self-harm, including unpacking our own feelings and attitudes around self-harm (including thinking about our own faith, beliefs, life experience) and acknowledge them so that we are informed of how they may present and impact the support we provide. **To register visit:** <https://nelsuicidepreventiontraining.co.uk/>

To visit the suicide prevention practitioner's resource:

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency Training Hub offers free training for people working and living in Newham



Suicide Prevention Training and Online Safety resources

Zero suicide prevention training

About the course: A 20 minute suicide awareness training. You will gain skills and confidence to help someone who may be considering suicide.

Who it's for: The training is recommended for anyone aged 16 and over. Anyone can learn how to have a potentially life-saving conversation.

What you'll learn:

- How to spot suicide warning signs
- How to have a conversation with someone you're worried about
- Where to signpost to for further support
- Suicide is preventable

How long it will take: This training takes approximately 20 minutes to complete and you will get a certificate when you have completed the training.

Visit: <https://www.zerosuicidealliance.com/suicide-awareness-training>

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

SUICIDE PREVENTION TRAINING

North East London Suicide Prevention Multi-Agency Training Hub offers free training for people working and living in Newham



Zero suicide prevention training for university students

About the course: This suicide awareness training has been developed specifically for university students and includes information and scenarios that are related to experiences at university.

Who it's for: The training has been created for university students, their family and friends but can be taken by anyone over the age of 16.

What you'll learn:

Through the training you'll learn the skills to better understand suicidal behaviours so you can feel confident to:

- See the signs
- Say the words
- Signpost to support

The training aims to equip you with the skills and confidence you need to have a potentially lifesaving conversation.

How long it will take: The training takes approximately 20 minutes to complete and you will get a certificate on completion.

Visit: <https://www.zerosuicidealliance.com/suicide-awareness-training-uni-students>

[Suicide Prevention Training and Online Safety resources – Practitioners Resource – Newham Council](#)

Links to Useful Resources

Young People's Service

If you're a Newham-based professional working with Young People, here are the training and workshops we run.

[For professionals - Young People's Service - Newham \(changeandgrowlive.org\)](https://www.changeandgrowlive.org/)

Listening to young people with care experience (2020) Free download

Carefree and Research in Practice formed a research partnership in 2018, supported by funding from the Listening Fund. Through a number of workshops and further conversations, Research in Practice has captured evidence related to Carefree's approach to supporting young people and young adults with care experience. This report aims to distil this evidence and deliver key messages on ways in which other organisations can improve the lives of people in and leaving care.

www.researchinpractice.org.uk/children/publications/2020/july/listening-to-young-people-with-care-experience-2020/

7-minute-briefings on the NSCP Website

Policies and Procedures

Which include:

- Adolescent Exploitation Strategy
- Escalation Policy
- Suicide Prevention Policy



Useful links and resources – Domestic Abuse and VAWG



NEWHAM
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- ❖ [Sexual Violence and Abuse - NIA | Ending Violence Against Women and Girls \(niaendingviolence.org.uk\)](http://niaendingviolence.org.uk) supporting girls age 11+
- ❖ [Abianda | young women, girls, criminal exploitation and violence | London](#)
- ❖ [London Black Womens Project | Domestic Violence | LBWP](#) includes access to counselling (therapists provide sessions in various languages languages), sexual harassment support, legal services, training (I have attached the referral form)
- ❖ Victim Support Children's Services [Children and young people - Victim Support](#)
- ❖ GALOP LGBTQ+ support for young people [LGBT+ Young Persons Advocate - Galop](#) and [Children and young people - Galop - Galop](#)
- ❖ [Maia and Lift - Advance Charity](#) (for young women and girls at risk of DA)
- ❖ Some interesting Safe Lives CYP and DA evaluations
[Young people and domestic abuse spotlight - SafeLives](#)

- ❖ [Free FGM Training Online | Recognising & Preventing FGM Free Course | Virtual College \(virtual-college.co.uk\)](#)

[Ascent Partnership - Solace Womens Aid](#)

Including Advice, Counselling, and group work.



Useful links and resources – other



❖ SEND e-learning training:

<https://learning.councilfordisabledchildren.org.uk/>

❖ National Youth Agency e-learning training:

[Continuing Professional Development \(CPD\) - National Youth Agency \(nya.org.uk\)](http://www.nya.org.uk)

Some of the above is free and some has a cost. For both links above staff need to create an account to access.

❖ Modern slavery

- [Modern slavery training: resource page - GOV.UK \(www.gov.uk\)](http://www.gov.uk) – there is free e-learning on here, as well as videos, booklets, tool kits and more.
- E-learning from links above: [E-Learning Child Victims of Modern Slavery - NPCC Modern Slavery & Organised Immigration Crime Programme \(npcc-msoicu.co.uk\)](http://npcc-msoicu.co.uk)
- [E-Learning First Responder Training - NPCC Modern Slavery & Organised Immigration Crime Programme \(npcc-msoicu.co.uk\)](http://npcc-msoicu.co.uk)
- [Modern Slavery Awareness booklet \(publishing.service.gov.uk\)](http://publishing.service.gov.uk)

❖ Intra-familial child sexual abuse

Free 90 min online training

[eLearning | CSA Centre](http://www.csa-centre.org.uk)



The following provide some information on some concerns and themes which impact our children and families.



Equality and Diversity

Training provided by the NSCP may not explicitly discuss equality and diversity, however,

- Please be aware of assumptions made about case studies used
- Check in with your own biases (we all have some) and where you might make assumptions about the social GGRRAACCCESS (Gender, Gender Identity, Geography, Religion, Age, Ability, Appearance, Class, culture, Ethnicity, Education, Sexuality, Spirituality)
- Consider what adjustments you should make for family members with additional needs, e.g. around language barriers, transport issues, venues etc.
- Challenge any prejudices about race, age, gender, sexuality, religion, or any of the social GGRRAACCCESS

Social GRRRAACCEEESSS:

Gender, Geography

Race, Religion

Age, Ability, Appearance

Culture, Class

Education, Employment, Ethnicity

Spirituality, Sexuality, Sexual orientation

<https://practice-supervisors.rip.org.uk/wp-content/uploads/2019/11/Social-GRRRAACCEEESSS-and-the-LUUUTT-model.pdf>

Intersectionality

..... is the interconnected relationship of social categorisations such as race, gender, and sexual orientation together with individual vulnerability and adversities suffered by the individual. It is important to consider the potential to learn from issues of ‘intersectionality’ as some children feature more (or less) in the statistics, for example, Black boys and increased incidents of serious youth violence in London. Racism, bias, stereotyping, or cultural misunderstanding operate at the individual, institutional and societal levels, both consciously and unconsciously – which may result in some children being more likely to come to the attention of child protection services. Equity is an essential consideration for our services, not only in our actions but also in our decision-making process.

Intersectionality is a tool for analysing how different forms of oppression, inequality and disadvantage (e.g. ageism, racism, sexism, ableism, heterosexism, classism) interact and intersect to influence lived experiences (Bernard, 2020). This understanding offers a lens to see someone better and to offer better practice, both in practice and crucially in our working environments.

[What is Intersectionality?](#)

Adultification....

.....is a harmful practice where children are treated as if they are adults, often incorrectly. This means these children are viewed as less innocent and more adult-like, which can lead to feelings of being over-policed and unsafe at school. The Commission on Young Lives in England (2022) reported that Black children are more likely to face harsher punishments in school due to a process called "Adultification". It can lead to Black children being treated like criminals and taking on adult responsibilities at a young age.

This can reduce the responsibility of professionals to safeguard and protect children while increasing children's responsibility to protect themselves. Addressing the issue of Adultification and premature sexualisation of children is crucial. Adultification can also cause children to behave more maturely than their peers, which may not be developmentally appropriate.

[Adultification bias within child protection and safeguarding \(justiceinspectorates.gov.uk\)](https://www.justiceinspectorates.gov.uk)

[**Jahnine Davis explains the adultification bias after black schoolgirl strip searched by police**](#)

Adverse Childhood Experiences (ACES)

ACE's are events that can have a potentially traumatic impact on children during their formative years (0-17 years). These experiences include violence, abuse, neglect, witnessing violence in the home or community, and having a family member attempt or die by suicide.

Additionally, aspects of a child's environment, such as growing up in a household with substance use problems, mental health problems, or instability due to parental separation or household members being in jail or prison, can also undermine a child's sense of safety, stability, and bonding.

It's important to note that the examples provided are not an exhaustive list of adverse experiences - many other traumatic experiences could impact health and well-being, such as not having enough food to eat, experiencing homelessness or unstable housing, or experiencing discrimination.

ACEs are linked to chronic health problems, mental illness, and substance use problems in adolescence and adulthood, and can also have a negative impact on education, job opportunities, and earning potential. However, it is possible to prevent ACEs from occurring.

<https://mft.nhs.uk/rmch/services/camhs/young-people/adverse-childhood-experiences-aces-and-attachment/>